

Garfield Heights City Schools LPDC

Minutes of LPDC Meeting:

May 31, 2016

Present: **Kim Barber:** High School Representative, ***Rob Keshock:** William Foster Representative, **Nora Lopez:** Elmwood Representative, **Stephanie Czech:** Middle School Representative, **Julie Frederick:** Maple Leaf Representative, **Chris Hanke:** Central Office Representative, **John Townsend,** Administrative Designate, **Shyla Urban,** Administrative Designate

*Chairperson

Not Present: **Elisabetta Kosta,** Administrative Designate

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood: S. Pastor
William Foster: K. Barnes; C. Lanse
Maple Leaf: none
Middle School/L. Ctr: J. Gray, P. McDermott, D. Majors, A. Seneczko, K. Richardson
High School: E. Garrett, K. Rauschkolb, L. Reiland, S. Pernod
Administration: none

IPDPs Presented and NOT Approved:

none

Verifications Presented and Approved:

Elmwood: none

William Foster: none

Maple Leaf: L. Pustai (3 sem hrs: Drake University-- Teaching in the Inclusive Classroom 5/16 **and** 3 sem hrs: Drake University--Intro to Differentiation 8/15)

Middle School/L. Ctr: C. Farmer (2 sem hrs: Miami University -- iDiscovery 29 (15F) Imp OH NLS Reform #1 5/16) **and** (2 sem hrs: Miami University -- iDiscovery 29 (16S) Imp OH NLS Reform #2 5/16) **and** (3 sem hrs: Drake University -- Teaching STudents Responsible



Behavior 6/13); **D. Majors** (3 sem hrs: Dominican University -- Instructional Design: Curriculum Planning 8/14) **and** (2 sem hrs: Miami University -- Imp 21st Century Reform 1 8/14) **and** (2 sem hrs: Miami University -- Imp 21st Century Reform 2 8/14); **A. Klamer** (2 sem hrs: Miami University -- iDiscovery Imp OH NLS 2/16); **K. Sauer** (2 sem hrs: Miami University -- iDiscovery Imp OH NLS for Math Practices 2 1/16); **L. Puchmeyer** (2 sem hrs: Miami University -- iDiscovery 18 (16S) Imp OH NLS Reform 2 Math 1-8 1/16); **J. Bourdrez** (2 sem hrs: Miami University -- iDiscovery 18 (16S) Imp OH NLS Reform 2 Math 1-8 1/16); **S. Bailor** (2 sem hrs: Miami University -- iDiscovery EDT 699M mp OH NLS Reform 2 Science 1-8 1/16) **K. Kneisel** (2 sem hrs: Miami University -- 2 sem hrs: Miami University -- iDiscovery EDT 699M mp OH NLS Reform 2 Math 1-8 2/16) **and** (3 sem hrs: University of Phoenix -- Classroom Management for Educators 2/16)

High School: **J. Humphrey** (2 sem. Hrs.: Miami University--online course Idiscovery Implementing Ohio Learning Math Standards 2/16) **and** 2 sem. Hrs.: Tiffin University--EDU 620 (621) Reading in the Content Area 6/11) **and** 2 sem.hrs.: Tiffin University--EDU 641 Educational Research 6/11); **E. Linhart** (12 contact hrs.: EOA--Work with Dr. Lori Wilfong of KSU to create curriculum for the 10th grade ELA 5/16) **and** 24 contact hrs: EOA--GHCS Professional development 10/15)

Administration: **L.A. Reisland** (200 contact hrs: EOA -- 2015-2016 Administrative Binder 10/15)

Activity Proposals Presented and Approved:

Elmwood: **E. Raimer** (3 sem.hrs: Notre Dame College- ED594T Teaching Students From Poverty K-12); **L. Molnar** (126 contact hrs: Kent State University- National Writing Project)

William Foster: **K. Foster** (3 sem. Hrs: Kent State -- Information Literacy)

Maple Leaf: **C. Bowman** (3 sem hrs: Baldwin Wallace--Critical Issues in Educational Leadership)

Middle School/L. Ctr: **R. Carey** (3 sem hrs: Baldwin Wallace -- Education of Children With Special Needs) **and** (3 sem hrs: Baldwin Wallace -- Introduction to Students with Mild/Moderate Needs); **J. Corrado** (30 Contact hours: Broadway Teachers Group -- Broadway Teachers Workshop); **L. Keefe** (3 sem hrs: PBS TeacherLine -- Improving Reading Comprehension); **D. Majors** (1 sem hr: Dominican University -- EDUO 9000 Reflective Reading) **and** (1 sem hr: Dominican University -- EDUO 9002 Reflective Reading) **and** (1 sem hr: Dominican University -- EDUO 9003 Reflective Reading); **K. Skocdopole** (3 sem hrs: Dominican University -- Independent Reading Plans for Grades K-12), **S. Schroeder** (3 sem hrs: Ashland University -- Content Area Literacy); **P. McDermott** (1 sem hr: Dominican University -- EDUO 9400: The Inclusive Classroom) **and** (3 sem hrs: Dominican University -- EDUO 9821: Success for Everyone - UDL Readiness) **and** (2 sem hrs: Dominican University -- EDUO 9403: Special Education - Discipline); **B. Hastings** (2 sem hrs: Miami University -- iDiscovery Spring 2016); **S. Bailor** (2 sem hrs: Dominican University -- EDUO 9108: Flipping your Classroom Teaching)

High School: **D. Lea** (6.25 contact hrs: EOA-Trauma, PTSD and Complicated Grief: Effective Assessments and Immediate Interventions); **E. Linhart** (12 contact hrs: EOA-Work with Dr. Lori Wilfong of KSU to create curriculum for the 10th grade ELA); **B. Marksberry** (3 sem. Hrs: Andrews University--Emotions and Learning); **T. Prosinski** (3 sem. Hrs: Notre Dame College--Utilizing Google to Teach and Learn); **K. Rauschkolb** (3 Sem. hrs: Baldwin Wallace University--Staff Evaluation and Professional Development) **and** 3 sem. Hrs: Baldwin Wallace University--Continuous Improvement Plan) **and** 3 sem. Hrs: Baldwin Wallace University--Pupil Services and community Resources); **J. Throckmorton** (3 sem. Hrs: American College of Education--School Improvement) **and** 3 sem. Hrs: American College of Education--Diverse Learners); **S.**

Jerina (3 sem. Hrs: Walden University--Information Systems and Technology); **L. Reisland** (3 sem. Hrs.: Andrews University--Athletic Speed and Agility **and** 1 sem hrs.: Andrews University--Stretching bodies and minds: Using yoga to enhance student focus and motivation); **M. Chamberlin** (3 sem hrs.: Lake Erie College--Tools for Increasing Parent Teacher communication **and** 3 sem. Hrs.: Lake Erie College --Google Docs and Google Sites); **S. Mingus** (6 sem Hrs.: Dominican University of California--EDUX 9930 Developing Curriculum); **A. Tomon** (2 sem hrs.: Dominican University of Florida--Community Service Pinterest)

Administration: none

District-Wide: none

Activity Proposals Presented and NOT Approved:

n/a

License Renewals Processed:

Elmwood: none

William Foster: none

Maple Leaf: **L. Pustai** (5 year Professional License K-8 **and** 5 year Professional License-Principal); **S. Regan** (5 year Senior Professional License K-8)

Middle School/L. Ctr: **D. Majors** (5 year Professional License Elem 1-8), **C. Sledge** (5 year Professional License High School 7-12), **T. Duhanich** 5 year Professional License Adolescence to Young Adult 7-12), **J. Bourdrez** (5 year Professional License Intervention Specialist K-12); **K. Kneisel** (5 year Professional License Middle Childhood 4-9); **K. Sauer** (5 Year Professional License - Early Childhood (Grades P-3) **and** Elementary 1-8); **C. Farmer** (5 Year Professional License -- Elementary 1-8)

High School: **R. Sharp** (5 year Professional License-Adolescence to Young Adult (7-12)); **R. Castagnola** (5 year Professional License-Pupil services); **J. Humphrey** (5 year Professional License-Education of Handicapped (K-12))

Administration: none

Notifications of Application for Advanced License:

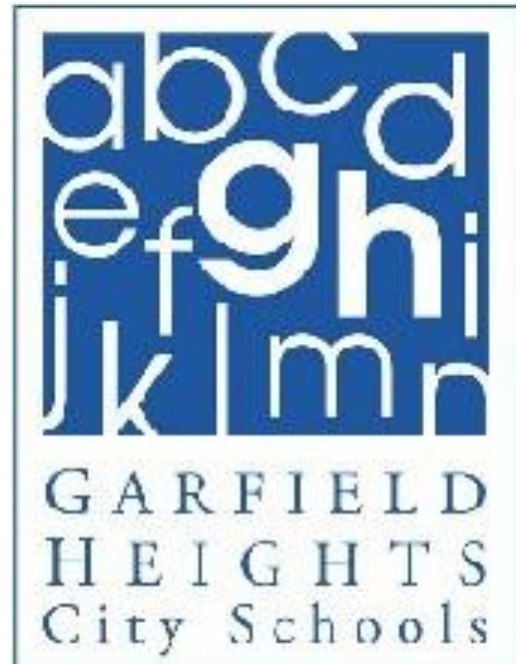
Elmwood: none

William Foster: none

Maple Leaf: none

Middle School/L. Ctr: none

High School: none



Verification Forms for Educator Leaving / Entering District:

Entering:

C Eppley- 7 sem hrs- Cleveland State University

Leaving:

E. Linhart- 9.6 CEUs

Notes:

- 1. Rob Keshock was unanimously voted the LPDC Chairman for the 2016-2017 school year. Congratulations!**
- 2. Dates for the LPDC Meetings for the 2016-2017 school year have been set for the following dates: September 6, October 4, November 1, December 6, January 10, February 7, March 7, April 4, May 2 and May 26.**
- 3. ODE Policy: As of February 28, 2015, license applicants will be able to upload official documentation in the form of college transcripts to their license renewal application instead of mailing paper documents.**
- 4. The process for ALL license renewal applications at ODE is now digital. You can access your license renewal applications by signing into your SAFE account at ODE. Also, ODE will NOT be mailing paper licenses to the applicant. Licenses are available for download once the renewal process is complete.**
- 5. All forms, IPDPS, Activity proposals, etc. to be approved by the LPDC at a monthly LPDC meeting MUST be submitted in PD Express or to your LPDC Representative the day BEFORE the scheduled monthly meeting.**
- 6. You must have an approved IPDP on file in order to have any professional development approved by the LPDC.**
- 7. If you have any IPDP / Activity Proposal / Verifications addressed in any LPDC meeting minutes, please print out the minutes for your own professional file. You will need to supply the proof of professional development at license renewal time. All verifications must include proof of an ORIGINAL college transcript. Transcripts will not be returned to staff due to archiving for ODE auditing.**

- 8. ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPs, Activity Proposals, Verifications and other business has been addressed /approved.**
- 9. The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.**
- 10. We are required by law to report identification attached to all decisions. For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided. See your representative as to why the decision was made.**
- 11. All LPDC forms, helpful information and PD Express can be found at the GHCS district Website under the LPDC location. Check us out.**

